



SC Annual School
Report Card
Summary

Myrtle Beach Middle School
HORRY
Grades: 6-8 Enrollment: 1,056
Principal: Janice Christy
Superintendent: Dr. Cynthia Elsberry
Board Chair: Joe DeFeo

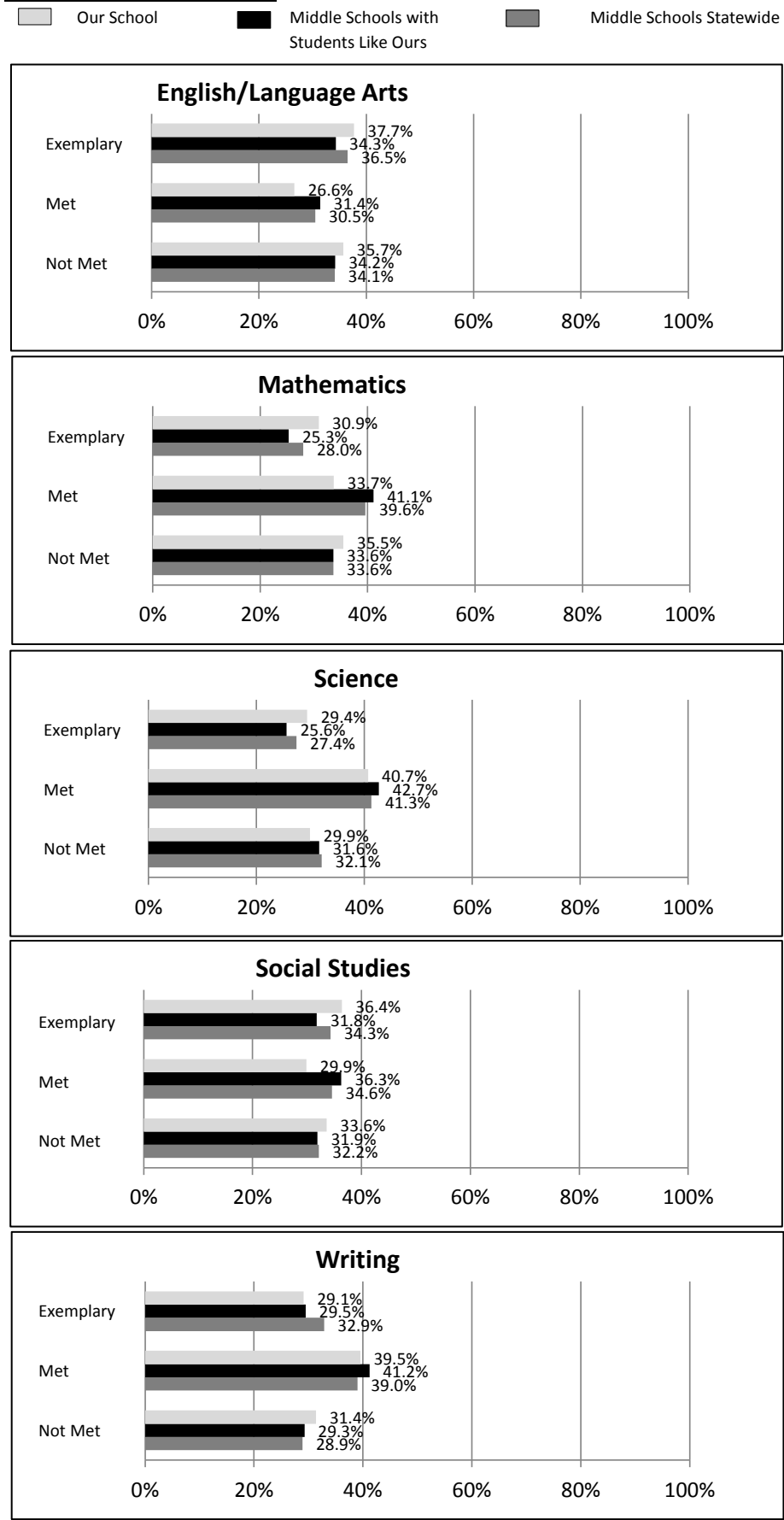
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Average	Average	TBD	TBD	C	Focus	
2013	Average	Average	N/A	N/A	C	N/A	
2012	Good	Good	SILVER	N/A	A	N/A	

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	11	44	5	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.7%	98.1%
English 1	98.3%	97.2%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.2%	97.7%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Myrtle Beach Middle School
HORRY
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 1,056)				
Students Enrolled in high school credit courses (grades 7 & 8)	68.3%	Up from 38.8%	24.4%	26.0%
Retention rate	0.1%	Down from 0.7%	0.9%	0.6%
Attendance rate	97.4%	No change	96.0%	96.2%
Served by gifted and talented program	22.4%	Down from 23.8%	19.9%	19.4%
With disabilities	17.8%	Up from 17.3%	13.5%	12.8%
Older than usual for grade	4.0%	Down from 4.2%	5.8%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.9%	Up from 4.5%	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 67)				
Teachers with advanced degrees	50.7%	Up from 46.9%	60.0%	61.3%
Continuing contract teachers	61.2%	Down from 67.2%	77.3%	75.9%
Teachers returning from previous year	88.3%	Down from 90.1%	85.3%	85.4%
Teacher attendance rate	94.9%	Down from 95.4%	94.9%	95.2%
Average teacher salary*	\$51,329	Up 0.1%	\$46,574	\$47,081
Classes not taught by highly qualified teachers	6.8%	Up from 0.5%	5.9%	5.8%
Professional development days/teacher	15.7 days	Down from 18.1 days	12.0 days	10.6 days
School				
Principal's years at school	1.0	Down from 10.0	5.0	3.0
Student-teacher ratio in core subjects	22.5 to 1	Down from 24.4 to 1	22.1 to 1	21.5 to 1
Prime instructional time	89.2%	Down from 91.2%	89.6%	90.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.7%	98.6%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$7,998	Down 3.1%	\$7,353	\$7,616
Percent of expenditures for instruction**	63.7%	Down from 66.0%	62.2%	62.0%
Percent of expenditures for teacher salaries**	63.2%	Up from 63.0%	61.2%	61.3%
ESEA composite index score	74.1	Down from 79.2	75.9	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	297	56
Percent satisfied with learning environment	94.2%	73.4%	82.1%
Percent satisfied with social and physical environment	96.1%	73.3%	78.2%
Percent satisfied with school-home relations	92.3%	83.6%	63.6%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2013-2014 school year, Myrtle Beach Middle School continued to focus on developing a safe and nurturing culture for its students. The primary focus of Myrtle Beach Middle School was the academic development of each student through differentiated, data-driven instruction. With the benefit of an iPad for each student, teachers designed small-group, targeted instruction in math, reading, science, and social studies. Led by instructional coaches and district learning specialists, our teachers engaged weekly in data analysis (MAP, PASS, and classroom assessment data) to develop individualized instruction for students. Students learned to understand MAP target scores for PASS performance and to set personal academic goals accordingly.

Our students participated in a variety of events. Academically, MBM had 29 Junior Scholars, 55 Explore Scholars, and 4 Duke Tip Scholars. Among our 8th grade students, 169 took the PSAT, 31 earned Geometry credit, and 60 earned English I credit. Among our 7th and 8th grade students, 121 earned Algebra I credit. More than 90 6th, 7th, and 8th grade students participated in the Seahawk Leadership Academy, and more than three hundred students earned Alpha or Alpha/Beta status for one or more nine weeks. Our students participated in Math Counts, Mock Trial, National History Day, the HCS Technology Fair, and numerous essay contests. Our mock economy consists of Hawk Cards, which can be earned for effective decision-making, and spent in the Hawk’s Nest – our student-run school store.

Our fine arts, civic, and athletic programs are healthy and growing. Our athletic teams continue to perform exceptionally well, our elected student council actively leads our school, and our FCA meets weekly. We make donations to various causes, including local food banks and health organizations. Our students participated in the Dragon Boat Races, we instituted student-led tech support through our Hawk Squad, and we held intramural basketball after school. Our fine arts program, with more than 350 participants, received accolades and awards including superior and excellent ratings at various district, state, and regional competitions. Without the support of the excellent teaching staff at MBM, student participation in these events would not be possible.

Myrtle Beach Middle School is a place where young adolescents can thrive academically, socially, and emotionally. The ongoing support of our parents (through the School Improvement Council, PTO and Watch D.O.G.S), community members, and local businesses is appreciated and recognized as critical to the success of our young people.

Maria Shuler, School Improvement Chair

Janice Christy, 2013-2014 Principal